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## **Engaged Mizzou: Annual Report of the Office of Service-Learning 2016-2017**

### **Service-Learning at MU:**

Service-Learning at the University of Missouri engages students in community development and service as part of their course work. Courses train students to apply classroom learning in community settings, creating invaluable learning opportunities. In addition to effective experiential learning opportunities, service-learning students positively impact Missouri communities and the Missouri economy.

The Office of Service-Learning was founded in January of 1995 to support community engaged coursework and experiential learning campus-wide. We maintain partnerships with 300 non-profit organizations and 150 government offices, and engage in global service study abroad activities in 7 developing nations

### **Summary: Student Participation and Community Impact:**

#### *During the 2016-2017 academic year:*

- \*4,525 students enrolled in service-learning courses,
- \*17.5% of MU undergraduates participated in service-based experiential learning,
- \*300 Missouri non-profits and schools and 156 government offices were impacted by MU service-learning courses,
- \*256,791 service hours were contributed to Missouri communities,
- \*\$5,585,000 in positive economic impact created in the state of Missouri,
- \*95% of students were rated Excellent/Very Good by Missouri Community Partners in every professional assessment category.

**In the past 10 years, MU students in service-learning courses have served a total of 1,706,418 hours and have contributed \$37,115,000 in positive economic impact to the state of Missouri.**

### **Sections of Courses and Student Credit Hours:**

Service-learning is a campus-wide collaboration involving an impressive and diverse group of academic fields, including Animal Sciences, Nursing, Public Health, Spanish, Interdisciplinary Studies, Journalism, Education, Social Work, Black Studies, Health Professions, Sociology, International Studies, to name a few. The Office of Service-Learning supports interdisciplinary programs, international service, as well as senior capstones.

*During the 2016-2017 academic year, 243 sections of service-learning courses were offered, for a total of 15,971 student credit hours.*

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## **High Impact Educational Practice--Service-Learning and Experiential Education:**

The Office of Service-Learning offers many high-impact experiential learning opportunities to students at the University of Missouri, including curriculum-based community engagement, internships, and global service study abroad.

### ***Important goals for service-learning/experiential education include:***

- \*gaining professional competencies
- \*developing capacity to contribute to communities
- \*exploring possible careers and academic majors
- \*better understanding people with diverse backgrounds and life situations
- \*encouraging engaged citizenship and public service careers

***2,193 students filled out assessments during 2016-2017. Of those students, those “agreed/strongly agreed” when asked about the following learning outcomes (see appendix C):***

- \* 1,689 or 77% practiced professional skills, including communication, problem solving and critical thinking;
- \* 1,886 or 86% learned about community and social challenges;
- \* 1,974 or 90% became more aware of diversity; “people who are different than myself and who have different challenges than myself;”
- \* 1,820 or 83% pushed their comfort zone and accepted new challenges;
- \* 1,908 or 87% will continue to participate in public service in the future;
- \* 2,039 or 93% would recommend the activity to their friends.

## **Impacting Missouri Communities and the Missouri Economy:**

More than 360 community development projects are staffed by MU service-learning students each semester, many of which would not exist without MU/community partnerships.

***In order to better serve the state of Missouri, we focus on 6 high impact areas for community partnership:***

- \*Children and Youth
- \*Basic Needs
- \*Senior Citizens
- \*People with Disabilities
- \*Public Health
- \*Environment and sustainability

This year, students taking MU coursework that supported and trained them to professionally contribute to their community and state performed 256,791 hours of service. This service contributed an estimated \$5,585,000 to the Missouri economy as well as met critical needs of Missouri citizens.

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**Missouri Community Partners Assess MU Service-Learning Student Performance:**

During the 2016-2017 academic year, each service-learning student was assessed by Missouri community partners in terms of skill development, rating such categories as professionalism, communication, and resourcefulness. This year, 2,196 or 95% of students were rated excellent/very good in all professional categories. (See Appendix A for past assessments covering the last 7 years).

<b>Fall &amp; Spring Semester 2016 – 2017</b>				
<b><u>Performance Area</u></b>	<b><u>Excellent-Very Good</u></b>	<b><u>Average</u></b>	<b><u>Poor</u></b>	<b><u>N/A</u></b>
Professionalism	95%	3%	1%	1%
Attendance	89%	7%	3%	1%
Cooperation	96%	3%	0%	1%
Dependability	92%	5%	1%	2%
Resourcefulness	91%	7%	1%	1%
Interaction	95%	4%	0%	1%
<b>Overall Evaluation</b>	<b>95%</b>	<b>4%</b>	<b>1%</b>	<b>0%</b>

**National and Statewide Awards:**

Over the last few years, the MU campus and the Office of Service-Learning have earned multiple awards for public service and curricular engagement:

The President’s Award for Higher Education and Community Service,  
With Distinction-2014

Carnegie Foundation Campus Award for Curricular Engagement and Community Outreach- 2014  
APLU “Exemplary Program Award,” 2013

The President’s Award for Higher Education and Community Service,  
With Distinction-2013

“Outstanding Community Service Award” Missouri Association for Community Action,  
2012

The President’s Award for Higher Education and Community Service-2011  
“Advance Missouri Award” from the Curators of the University of Missouri,  
December 2011

The President’s Award for Higher Education and Community Service,  
2010

The President’s Award for Higher Education and Community Service,  
2009

The Truman Foundation Award for Public Service Education,  
2008 (one of two awards in the nation)

The Carnegie Foundation Award for Curricular Engagement  
and Community Outreach-2007

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## **Special Initiatives and Programs:**

### ***Service-Learning Courses:***

In Spring 2015, with the assistance of the Vice-Provost for Undergraduate Studies, we inaugurated an academic designator for service-learning courses offered by the Office of Service-Learning, SRV\_LRN. During 2016-2017, we taught the following courses:

- \*MU Community Engagement Project: 135 students
- \*CLIP Congressional Internships (scholarships funded by the Office of the Chancellor/working in partnership with MU system president): 27 students
- \*CLIP State Government Internships: 65 students
- \*CLIP not-for profit internships: 81 students
- \*Peace Corps Prep Seminar: 15 students
- \*Global Service Classes: 101 students

***Total students enrolled in service-learning courses taught by service-learning director and staff:  
424***

The majority of 2016-2017 courses were offered as writing intensive. In addition, each course had an honors section, offering special opportunities for honors students, including service leadership projects, individually directed public policy research in state government and Congressional offices and community development projects in the context of Non-for-Profit internships.

### ***Civic Leaders Internship Program:***

#### State Government Internships

The Civic Leaders Internship Program supports undergraduate students who serve the state of Missouri through internship opportunities in publicly funded offices. Examples of internships include the Offices of the Governor and the Lieutenant Governor, the Attorney General, State Representatives and Senators, and State Departments such as Mental Health and Economic Development.

During the Fall 2016 - Spring 2017 legislative session we placed 96 interns in legislative, statewide elected, and other government offices. Of these participants, 8 interned full-time. We are particularly excited by the assessments of students participating in CLIP government this spring—100% of our interns were assessed as excellent/very good in every professional category by the offices where they served. (See Appendix D-F for detailed information on assessments, degree distribution and placement sites)

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<b>2016-2017</b>				
<b><u>Performance Area</u></b>	<b><u>Excellent-Very Good</u></b>	<b><u>Average</u></b>	<b><u>Poor</u></b>	<b><u>N/A</u></b>
Professionalism	100%	0%	0%	0%
Attendance	95%	4%	1%	0%
Cooperation	100%	0%	0%	0%
Dependability	100%	0%	0%	0%
Resourcefulness	99%	1%	0%	0%
Interaction	100%	0%	0%	0%
<b>Overall Evaluation</b>	<b>100%</b>	<b>0%</b>	<b>0%</b>	<b>0%</b>

Congressional Internships:

Working in partnership with the UM System President’s Office and the Office of the Chancellor, we recruited, sponsored and credited 8 MU internships with the Missouri Congressional delegation during the Summer 2017 semester in Washington, D.C.

In 2015 we launched a Fall and Spring Semester Congressional Internship Program funded by the Office of the Chancellor. During Fall 2016 - Summer 2017, 21 full-time interns received scholarships from the Chancellor to represent MU with the Missouri Congressional delegation.

<b>2016-2017</b>				
<b><u>Performance Area</u></b>	<b><u>Excellent-Very Good</u></b>	<b><u>Average</u></b>	<b><u>Poor</u></b>	<b><u>N/A</u></b>
Professionalism	100%	0%	0%	0%
Attendance	100%	0%	0%	0%
Cooperation	100%	0%	0%	0%
Dependability	100%	0%	0%	0%
Resourcefulness	100%	0%	0%	0%
Interaction	100%	0%	0%	0%
<b>Overall Evaluation</b>	<b>100%</b>	<b>0%</b>	<b>0%</b>	<b>0%</b>

Not-for Profit Internships:

The CLIP Not-for-Profit program supports undergraduate students from degree programs campus-wide in finding internships that contribute to professional development, fulfill degree, academic minor or certification requirements and contribute to community development in Columbia and the state of Missouri. This year we recruited, screened and placed 153 NPO interns, many of whom received writing intensive credit from the Civic Leaders Internship Program through the Office of Service-Learning (See Appendix G-I for detailed information on assessments, degree distribution and placement sites).

Our Missouri NPO internship partners assessed students’ professionalism and contribution to their organizations:

<b>2016-2017</b>				
<b><u>Performance Area</u></b>	<b><u>Excellent-Very Good</u></b>	<b><u>Average</u></b>	<b><u>Poor</u></b>	<b><u>N/A</u></b>
Professionalism	99%	1%	1%	0%
Attendance	95%	5%	0%	0%
Cooperation	99%	1%	0%	0%
Dependability	98%	2%	0%	0%
Resourcefulness	98%	2%	1%	0%
Interaction	99%	1%	0%	0%
<b>Overall Evaluation</b>	<b>99%</b>	<b>1%</b>	<b>0%</b>	<b>0%</b>

***The Minor in Leadership and Public Service:***

The Minor in Leadership and Public Service combines courses in leadership, public policy, ethics, and social issues with a strong focus on service-learning, community service, and public service internships—19 departments collaborate on the Minor.

\*270 students are actively pursuing the Minor.

\*68 students graduated with the Minor this academic year.

***Global Service Program:***

In March of 2013 the Office of Service-Learning inaugurated the Global Service Program. This year 101 students participated in global service projects and internships in Ireland, Ghana, South Korea, Thailand, Vietnam, Peru, and Costa Rica. We also supported training and crediting of Global Brigade students serving in Nicaragua and Panama.

**Winter Break Global Service:**

***Costa Rica:***

6 students served at a Montezuma environmental project, providing support for hatchery activities and assisting in protecting wildlife in the area. They also engaged in teaching tourists and local groups about the importance of saving endangered turtles. In addition, students explored the culture, history and rich bio-diversity of Costa Rica.

***Chiang Mai and Chiang Rai, Thailand:***

12 students explored the cultural diversity and history of Chiang Mai, Thailand and then travelled to Chiang Rai to work at a center that educates children, many of whom are refugees from Bhurma, in order to protect them from labor and sexual trafficking. Students taught English and helped to build a vocational training center.

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Summer Semester Global Service:

*Gallway, Ireland:*

15 students engaged in service and professional exploration, working at centers for clients with intellectual disabilities, homeless shelters and centers for low-income senior citizens. In addition to invaluable professional and personal experiences, students explored the culture and beauty of Ireland, as well as took individual weekend excursions to several European countries.

*Chiang Mai, Thailand:*

7 students, based in the culturally-rich city of Chiang Mai, worked full-time at internships with non-government organizations in communications, education for low-income and minority children, and support for children with disabilities. Students spent weekends exploring the beauty and diversity of Thailand.

*Cape Coast, Ghana:*

8 students lived and worked in Cape Coast, Ghana, serving at public health clinics and engaging in public health education, teaching in a school for children in poverty, and assisting at a school for special needs children in the area. On weekends students engaged in excursions that explored the history and culture of Ghana.

*Cusco, Peru:*

9 students were given the opportunity to immerse themselves within the ancient Quechua culture of Cusco, Peru. Students lived with host families and provided construction support to the Urusbamba community. They built ecological stoves for individual families and a much needed community kitchen. On the weekends students engaged in excursions that touched on the politics, education, and health care of the country.

*Ho Chi Minh City, Vietnam:*

11 students participated in our inaugural global service project in Vietnam. Students engaged challenging projects teaching at orphanages for abandoned children; engaging children at a school for the blind in English conversation and assisting to create new revenue streams for the center; befriending and teaching abandoned children with HIV at a residential facility; and staffing a bridge program for profoundly poor children. In addition, students visited a microfinancing program at Cu Chi, sponsored and staffed an English language activity day at the Nike partner school in Ho Chi Minh City, and participated in cultural and sightseeing activities.

*Global Brigades and Aiesec:*

The Office of Service-Learning trained, credited and supported 27 students for Global Brigades and Aiesec who performed service activities in Nicaragua, Honduras, Panama, Thailand, Cambodia, and Romania.

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Year Around Global Programs:

*South Korea, the TaLk Program:*

The Office of Service-Learning recruited, trained and credited 7 students with the Teach and Learn Korea (TaLK) program. Students receive travel expenses, a monthly stipend and living expenses from the South Korean Ministry of Education to teach English in rural schools in South Korea.

Pre-Departure Seminar:

For each global service project, students take a pre-departure seminar in which we discuss human rights, cultural competencies, and engaging in ethical service practices. In addition, students learn about the cultural contexts of their global service projects and train to be more effective while they serve.

***MU Global Service Award: The Peace Corps Prep Program :***

In October of 2013 we inaugurated the Peace Corps Prep Program on the MU campus. In October of 2013 we inaugurated the Peace Corps Prep Program on the MU campus. We currently have 80 students actively pursuing the certificate. During this last academic year, 9 students were issued the certificate from the Peace Corps and 15 students completed the Peace Corps Prep Seminar.

***MU Community Engagement Project:***

Sponsored by the MU Office of Service-Learning, this program encourages a lifetime of leadership and public service in undergraduates in all majors and disciplines. It is a required course for both the Minor in Leadership and Public Service as well as the Peace Corps Prep program.

Programs offered during academic semesters:

Youth Program: Undergraduates serve as mentors, tutors, and role models for at-risk youth in our community. Service includes working with Head Start children, tutoring in public schools, providing enrichment activities in after-school programs in low-income neighborhoods, and mentoring 12 to 16-year-old youth who are at risk of dropping out of school or not attending college.

Public Health Project: Pre-nursing, pre-med, and public health students serve in free clinics, the Veteran's Hospital, and various health education sites.

This year 135 students enrolled in MUCEP during the 2016-2017 academic year. The course is writing intensive.



## Appendix A: Service-Learning 2016-2017: Student Assessments of Service Experience

93% would recommend their service site to other students.

<b>Your Community Site:</b>	<b>Strongly Agree</b>	<b>Agree</b>	<b>Somewhat Agree</b>	<b>Somewhat Disagree</b>	<b>Disagree</b>	<b>Strongly Disagree</b>
I received the necessary orientation and training to perform my service effectively.	50%	37%	9%	2%	1%	1%
I felt that I could ask questions and get information and support when I needed it.	62%	29%	6%	1%	1%	1%
I was busy and needed at my placement site.	44%	33%	15%	4%	3%	1%
I was given a variety of tasks to complete.	39%	32%	17%	5%	5%	2%
My supervisor was a resource for me while I served.	52%	32%	10%	3%	2%	1%
I understood the mission of the agency and the clientele it served.	68%	27%	4%	1%	0%	0%
I felt as if my service site appreciated my work.	63%	27%	6%	2%	1%	1%
<b>Your Learning and Contribution:</b>	<b>Strongly Agree</b>	<b>Agree</b>	<b>Somewhat Agree</b>	<b>Somewhat Disagree</b>	<b>Disagree</b>	<b>Strongly Disagree</b>
My service made a contribution to the community.	54%	33%	10%	1%	1%	1%
My service responsibilities promoted my sense of personal worth and usefulness.	54%	33%	9%	2%	1%	1%
I felt satisfaction at doing something worthwhile.	61%	28%	7%	2%	1%	1%
I learned about the community and community challenges through my service.	55%	31%	9%	3%	1%	1%
I felt better connected to the community after my service.	48%	33%	14%	2%	1%	2%
I became more aware of people who are different than myself and who have different challenges than myself.	61%	29%	6%	2%	1%	1%
I pushed my comfort zone and accepted new challenges.	50%	33%	12%	2%	1%	2%
Had the opportunity to practice professional skills: communication, problem solving, critical thinking, etc.	47%	30%	15%	4%	2%	2%
I will continue to participate in community service activities in the future.	52%	35%	9%	2%	1%	1%
<b>Overall Evaluation:</b>	<b>Excellent / Very Good</b>		<b>Average</b>		<b>Poor / Very Poor</b>	
Overall evaluation of service site	88%		10%		2%	
Overall evaluation of service experience	88%		10%		2%	

## Appendix B: CLIP Government Spring 2017: Intern Assessments of Internship Experience

96% would recommend their service site to other students.

Your Community Site:	Strongly Agree	Agree	Somewhat Agree	Somewhat Disagree	Disagree	Strongly Disagree
I received the necessary orientation and training to perform my service effectively.	63%	30%	4%	2%	1%	0%
I felt that I could ask questions and get information and support when I needed it.	78%	18%	4%	0%	0%	0%
I was busy and needed at my placement site.	53%	29%	17%	0%	1%	1%
I was given a variety of tasks to complete.	68%	20%	11%	0%	0%	1%
My supervisor was a resource for me while I served.	80%	16%	2%	0%	2%	0%
I understood the mission of the agency and the clientele it served.	76%	23%	0%	0%	1%	0%
I felt as if my service site appreciated my work.	67%	25%	4%	2%	1%	1%
Your Learning and Contribution:	Strongly Agree	Agree	Somewhat Agree	Somewhat Disagree	Disagree	Strongly Disagree
My service made a contribution to the community.	55%	34%	8%	2%	1%	0%
My service responsibilities promoted my sense of personal worth and usefulness.	59%	37%	0%	0%	0%	0%
I felt satisfaction at doing something worthwhile.	68%	29%	0%	0%	0%	0%
I learned about the community and community challenges through my service.	71%	28%	0%	0%	0%	0%
I felt better connected to the community after my service.	65%	26%	10%	0%	0%	0%
I became more aware of people who are different than myself and who have different challenges than myself.	69%	26%	1%	0%	0%	0%
I pushed my comfort zone and accepted new challenges.	69%	24%	7%	0%	1%	0%
Had the opportunity to practice professional skills: communication, problem solving, critical thinking, etc.	77%	22%	1%	0%	0%	0%
I will continue to participate in community service activities in the future.	70%	27%	3%	0%	0%	0%
Overall Evaluation:	Excellent / Very Good		Average		Poor / Very Poor	
Overall evaluation of service site	94%		3%		3%	
Overall evaluation of service experience	93%		7%		0%	

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## Appendix C: CLIP Government Placement Sites

<b>Major</b>	<b>Placement Site</b>
Business Administration	Rep. Fitzwater
Business Administration	Rep. Joe Don McGaugh
Business Administration	Rep. Ingrid Burnette
Business Administration	DED: International Trade
Business Administration	MO State Treasurer: Unclaimed
Business Administration	Senator Emery
Business Administration	Rep. Haefner
Business Administration	DED: International Trade
Communication	Rep. Karla May
Political Science	Rep. Cierpiot
Political Science	Rep. Elijah Haahr
Political. Science/Journalism	Rep. Dunn
Physics	Speaker Richardson
Political Science	Government Relations
History	Senator Hummel
Political Science	Senator Maria Chapelle Nadal
History	Senator Curls
MPA Grad Student	Rep. Peter Meredith
Personal Financial Planning	DED: International Trade
Public Affairs	Senator Hummel
Health Science	Senator Schaaf
Journalism	Rep. Lynch
Political Science	Rep. Crawford
Political Science	Speaker Richardson
Political Science	Rep. Butler
Political. Science/Journalism	Rep. Lavender
Political Sciencece/Digital Story	Rep. Ellington
Political Science	Senator Nasheed
Geography	Rep. Lavender
Political Science	Rep. Ellington
Health Science	Rep. Neely
Journalism	Rep. Adams
Soil, Environ & Atm Science	Senator Maria Chapelle Nadal
Business	Senator Hoskins
Political Science	Rep. Messenger
Political Science	Rep. Steve Cookson
Undeclared, Business	Rep. Alan Green
Journalism/Pol. Sc.	Rep. Gina Mitten

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Political Science	Rep. Higdon
History	Rep. Mike Kelley
Science; Agricultural Journalism	Rep. Donna Lichtenegger
Political Science	Rep. Gina Mitten
Biological Science	Rep. Keith Frederick
History	Rep. Kenneth Wilson
Psychology/Political Science	Rep. Conway
Pre-HP	Rep. Dunn
Journalism	Rep. Engler
Pol. Sc. /Sociology	Rep. Peter Meredith
Business Administration	Rep. Diane Franklin
Undeclared, Business	Rep. Curtis
English	Rep. Ellebracht
Journalism/Pol. Sc.	Rep. Lynch
Health Science	Rep. Judy Morgan
History/Political Science	Rep. Berry
English	Rep. Cookson
English	Rep. Curtis
History; Political Science	Rep. Pfautsch/Rep. Houghton
Political Science	Rep. Done
Political Science	Rep. Judy Morgan
Journalism/Pol. Sc.	Rep. Butler
Journalism	Rep. Beatty's office/MLCB
Political Science	Rep. Justin Alferman
Agricultural Economics	Governor Greitens
Math/Physics	DED: Division of Energy
Psychology	ASUM
English	ASUM
Journalism	Govenor Greitens's Constituent
Political Science	Governor's Office: Constituent
Journalism/Political Science	Senator Blunt
Political /Communication	Senator Libla
Animal Science	Senator Munzlinger
International St./Political Science	Senator Nasheed
Political Science, Journalism	Senator Rowden
History	Senator Wallingford
Political Science	Rep. Holly Rehder
Political Science	Rep. Leanie Lauer
Science; Agricultural Journalism	Rep. David Wood
Biological Sciences	Rep. Kip Kendrick

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Political Science	Rep . Higdon
Political Science	Rep. Corlew
Political Science	Attorney General: Medicaid Fraud
Psychology	Gov. Boards and Commissions
Political. Science/Journalism	Senator Schatz
Biological Sciences	Senator Wieland
English	Commission on Human Rights

## Appendix D: CLIP Non-Profit 2016-2017: Intern Assessments of Internship Experience

95% would recommend their service site to other students.

<b>Your Community Site:</b>	<b>Strongly Agree</b>	<b>Agree</b>	<b>Somewhat Agree</b>	<b>Somewhat Disagree</b>	<b>Disagree</b>	<b>Strongly Disagree</b>
I received the necessary orientation and training to perform my service effectively.	50%	36%	11%	2%	0%	1%
I felt that I could ask questions and get information and support when I needed it.	73%	21%	5%	0%	0%	1%
I was busy and needed at my placement site.	44%	35%	14%	5%	1%	1%
I was given a variety of tasks to complete.	52%	31%	9%	5%	2%	1%
My supervisor was a resource for me while I served.	72%	22%	4%	1%	0%	1%
I understood the mission of the agency and the clientele it served.	77%	20%	2%	0%	0%	1%
I felt as if my service site appreciated my work.	71%	21%	6%	1%	0%	1%
<b>Your Learning and Contribution:</b>	<b>Strongly Agree</b>	<b>Agree</b>	<b>Somewhat Agree</b>	<b>Somewhat Disagree</b>	<b>Disagree</b>	<b>Strongly Disagree</b>
My service made a contribution to the community.	45%	40%	11%	2%	1%	1%
My service responsibilities promoted my sense of personal worth and usefulness.	62%	25%	10%	2%	0%	1%
I felt satisfaction at doing something worthwhile.	62%	26%	10%	1%	0%	1%
I learned about the community and community challenges through my service.	70%	21%	8%	0%	0%	1%
I felt better connected to the community after my service.	59%	27%	11%	2%	1%	1%
I became more aware of people who are different than myself and who have different challenges than myself.	69%	26%	4%	0%	0%	1%
I pushed my comfort zone and accepted new challenges.	61%	28%	7%	2%	1%	1%
Had the opportunity to practice professional skills: communication, problem solving, critical thinking, etc.	62%	27%	6%	2%	2%	1%
I will continue to participate in community service activities in the future.	65%	27%	5%	1%	1%	1%
<b>Overall Evaluation:</b>	<b>Excellent / Very Good</b>		<b>Average</b>		<b>Poor / Very Poor</b>	
Overall evaluation of service site	94%		6%		0%	
Overall evaluation of service experience	91%		9%		0%	

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## Appendix E: CLIP Not-for-Profit Placement Sites

<b>Major</b>	<b>Placement Site</b>
Biological Sciences	Truman Veteran's Administration Hospital
Biological Sciences	Truman Veteran's Administration Hospital
Biological Sciences/Psychology	United Cerebral Palsy Heartland Child Develop. Center
Business	Brighter Thailand
Business	Central Missouri Humane Society
Business	Charitable Solutions
Business	Columbia Access Television
Business	Columbia Access Television
Business	Columbia Access Television
Business	Columbia Access Television
Business	Columbia Golf Foundation
Business	Employment Connection
Business	Encircle Technologies
Business	Granny's House
Business	Marine Parents
Business	Missouri State Treasurer Office
Business	Mizzou International Experience: Mizzou K-12
Business	Mizzou International Experience: Mizzou K-12
Business	Mizzou International Experience: Mizzou K-12
Business	Mizzou International Experience: Mizzou K-12
Business	Mizzou International Experience: Mizzou K-12
Business	Mizzou International Experience: Mizzou K-12
Business	Reality House
Business	Resident Arts
Business	Route, Inc.
Business	Route, Inc.
Business	Route, Inc.
Business	School of Service-Access Arts
Business	Services for Independent Living
Business	University Hospital & Clinics
Business	Welcome Home
Business/International Studies	Brighter Thailand Foundation
Communication	Mizzou International Experience: Mizzou K-12
Communication	Rainbow House Emergency Shelter
Communication	Refugee and Immigration Services
Education	Robert L. Perry Juvenile Justice Center
Education	Turning Pointe Autism Foundation
English	Columbia Center for Urban Agriculture
English	Columbia Public Schools: Douglass High School ELL
English/History	Attorney General's Office
Environmental Studies	MU Sustainability Office
General Studies	Resident Arts
Geography/Classics/History	Central Missouri Foster Care and Adoption
Health Science	American Red Cross of Central & Northern Missouri
Health Science	Boone Hospital Center
Health Science	C.A.R.E. (Career Awareness Related Experience) Prog.
Health Science	Centro Latino de Salud, Educacion y Cultura

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Health Science	Colony Pointe Assisted Living
Health Science	Colony Pointe Assisted Living
Health Science	Easterseals Midwest
Health Science	Family Dental Center
Health Science	MedZou
Health Science	MedZou
Health Science	MU Adult Day Connection
Health Science	MU Family Impact Center
Health Science	Parentlink (MU College of Education)
Health Science	Planned Parenthood Great Plains
Health Science	Services for Independent Living
Health Science	Services for Independent Living
Health Science	Services for Independent Living
Health Science	Services for Independent Living
Health Science	Services for Independent Living
Health Science	The Arbors at Bluff Creek Terrace
Health Science	Thompson Center Autism & Neurodevelop. Disorders
Health Science	Truman Veteran's Administration Hospital
Health Science	Truman Veteran's Administration Hospital
Health Science	Truman Veteran's Administration Hospital
Health Science	Truman Veteran's Administration Hospital
Health Science	United Cerebral Palsy Heartland Child Develop. Center
Health Science	United Cerebral Palsy Heartland Child Develop. Center
Health Science	United Cerebral Palsy Heartland Child Develop. Center
Health Science	United Cerebral Palsy Heartland Child Develop. Center
Health Science	University Hospital: Informatics
Health Science	Voluntary Action Center
Health Science/Psychology	University of Missouri Hospital: Infection Control
Human Development and Family Studies	Central Missouri Foster Care and Adoption Association
Human Development and Family Studies	Columbia Public Schools: Smithton Middle School
Human Development and Family Studies	Coyote Hill Christian Children's Home
Human Development and Family Studies	Easterseals Midwest
Human Development and Family Studies	Great Circle
Human Development and Family Studies	Great Circle
Human Development and Family Studies	Latter House Kingdom Ministries
Human Development and Family Studies	Lutheran Children and Family Services
Human Development and Family Studies	MU RSVP Center
Human Development and Family Studies	Voluntary Action Center
Interdisciplinary Studies	Youth Empowerment Zone
Interdisciplinary Studies	Brighter Thailand Foundation
Interdisciplinary Studies	Children's Miracle Network
Interdisciplinary Studies	Children's Miracle Network
Interdisciplinary Studies	Columbia Access Television
Interdisciplinary Studies	Fun City Youth Academy
Interdisciplinary Studies	Wind River Ranch
International Studies	Missouri Rural Crisis Center
International Studies	Missouri River Relief
International Studies	Missouri Women's Business Center
International Studies	MU Asian Affairs Center
International Studies	Refugee and Immigration Services
International Studies	Refugee and Immigration Services

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International Studies/Spanish	Sustainable Farms and Communities
Journalism	Mizzou International Experience: Mizzou K-12
Journalism	C.A.R.E. (Career Awareness Related Experience) Prog.
Journalism	Central Missouri Foster Care and Adoption Association
Journalism	Job Point
Journalism	Missouri Legislative Black Caucus Foundation
Journalism	Missouri State Public Defenders Office
Journalism	Refugee and Immigration Services
Journalism	Voluntary Action Center
Journalism/Health Science	Worley Street Roundtable
Nursing	Easterseals Midwest
Nutritional Sciences	Ellis Fischel Cancer Center – Wyatt Guest House
Nutritional Sciences	Easterseals Midwest
Political Science	Refugee and Immigration Services
Political Science	Senator Blunt Kansas City Office
Post-Bachelors/Non-Degree	Rainbow House Emergency Shelter
Pre-Communication	Missouri Governor’s Office
Pre-Journalism/Arts & Science	Phoenix Programs, Inc.
Psychology	Columbia Access Television
Psychology	A.C.T. (Alternative Community Training)
Psychology	Alzheimer’s Association – St. Louis
Psychology	C.A.R.E. (Career Awareness Related Experience) Prog.
Psychology	C.A.R.E. (Career Awareness Related Experience) Prog.
Psychology	Central Missouri Stop Human Trafficking Coalition
Psychology	Columbia Public Schools: West Middle School
Psychology	Columbia Public Schools: Douglass High School ELL
Psychology	Coyote Hill Christian Children’s Home
Psychology	Coyote Hill Christian Children’s Home
Psychology	Easterseals Midwest
Psychology	Fulton State Hospital
Psychology	Fulton State Hospital
Psychology	Fulton State Hospital
Psychology	Great Circle
Psychology	Lutheran Senior Services – St. Louis
Psychology	Missouri Commission on Human Rights
Psychology	MU Family Impact Center
Psychology	MU Research Human Animal Interaction (ReCHAI)
Psychology	Reality House
Psychology	Reality House
Psychology	The Speech and Language Preschool
Psychology	Thompson Center Autism & Neurodevelop. Disorders
Psychology	True North of Columbia
Psychology	Truman Veteran’s Administration Hospital
Psychology/Health Science	Refugee and Immigration Services
Psychology/Sociology	True North of Columbia
Psychology/Sociology	Columbia Public Schools: Smithton Middle School
Public Health	Preferred Hospice
Sociology	Job Point
Sociology	Rainbow House Emergency Shelter
Sociology/Psychology	Fulton State Hospital
Undeclared/Business or Acctcy	Governor’s Office of Puerto Rico

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**Appendix F: 2010-2016 Agency Assessments of Student Performance**

<b>Academic Year: 2016-2017</b>				
<b><u>Performance Area</u></b>	<b><u>Excellent-Very Good</u></b>	<b><u>Average</u></b>	<b><u>Poor</u></b>	<b><u>N/A</u></b>
Professionalism	95%	4%	0.5%	0.5%
Attendance	90%	7%	2%	1%
Cooperation	95%	4%	0%	1%
Dependability	92%	5%	1%	2%
Resourcefulness	91%	7%	1%	1%
Interaction	95%	3%	0%	2%
<b>Overall Evaluation</b>	<b>95%</b>	<b>4%</b>	<b>1%</b>	<b>0%</b>

<b>Academic Year: 2015-2016</b>				
<b><u>Performance Area</u></b>	<b><u>Excellent-Very Good</u></b>	<b><u>Average</u></b>	<b><u>Poor</u></b>	<b><u>N/A</u></b>
Professionalism	96%	3%	1%	0%
Attendance	92%	6%	2%	0%
Cooperation	95%	4%	1%	0%
Dependability	94%	5%	1%	0%
Resourcefulness	91%	8%	1%	0%
Interaction	96%	3%	1%	0%
<b>Overall Evaluation</b>	<b>96%</b>	<b>3%</b>	<b>1%</b>	<b>0%</b>

<b>Academic Year: 2014-2015</b>				
<b><u>Performance Area</u></b>	<b><u>Excellent-Very Good</u></b>	<b><u>Average</u></b>	<b><u>Poor</u></b>	<b><u>N/A</u></b>
Professionalism	95%	4%	1%	0%
Attendance	90%	7%	3%	0%
Cooperation	95%	5%	0%	0%
Dependability	93%	6%	1%	0%
Resourcefulness	90%	9%	1%	0%
Interaction	95%	4%	1%	0%
<b>Overall Evaluation</b>	<b>94%</b>	<b>5%</b>	<b>1%</b>	<b>0%</b>

<b>Academic Year: 2013-2014</b>				
<b><u>Performance Area</u></b>	<b><u>Excellent-Very Good</u></b>	<b><u>Average</u></b>	<b><u>Poor</u></b>	<b><u>N/A</u></b>
Professionalism	97%	3%	0%	0%
Attendance	91%	7%	2%	0%
Cooperation	97%	3%	0%	0%
Dependability	93%	5%	2%	0%
Resourcefulness	94%	5%	1%	0%
Interaction	97%	3%	0%	0%
<b>Overall Evaluation</b>	<b>96%</b>	<b>3%</b>	<b>1%</b>	<b>0%</b>

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<b>Academic Year: 2012-2013</b>				
<b><u>Performance Area</u></b>	<b><u>Excellent-Very Good</u></b>	<b><u>Average</u></b>	<b><u>Poor</u></b>	<b><u>N/A</u></b>
Professionalism	95%	4%	0%	1%
Attendance	91%	7%	1%	1%
Cooperation	95%	3%	1%	1%
Dependability	93%	5%	1%	1%
Resourcefulness	91%	5%	1%	3%
Interaction	94%	3%	1%	2%
<b>Overall Evaluation</b>	<b>94%</b>	<b>4%</b>	<b>1%</b>	<b>1%</b>

<b>Academic Year: 2011-2012</b>				
<b><u>Performance Area</u></b>	<b><u>Excellent-Very Good</u></b>	<b><u>Average</u></b>	<b><u>Poor</u></b>	<b><u>N/A</u></b>
Professionalism	91%	6%	1%	2%
Attendance	88%	8%	3%	1%
Cooperation	93%	5%	1%	1%
Dependability	89%	8%	2%	1%
Resourcefulness	88%	8%	2%	2%
Interaction	92%	5%	1%	2%
<b>Overall Evaluation</b>	<b>91%</b>	<b>6%</b>	<b>2%</b>	<b>1%</b>

<b>Academic Year: 2010-2011</b>				
<b><u>Performance Area</u></b>	<b><u>Excellent-Very Good</u></b>	<b><u>Average</u></b>	<b><u>Poor</u></b>	<b><u>N/A</u></b>
Professionalism	93%	4%	1%	1%
Attendance	89%	7%	3%	2%
Cooperation	93%	5%	1%	1%
Dependability	90%	6%	3%	1%
Resourcefulness	89%	8%	2%	1%
Interaction	92%	5%	2%	1%
<b>Overall Evaluation</b>	<b>93%</b>	<b>4%</b>	<b>2%</b>	<b>1%</b>